



A world of colour

Activity outline

In this activity students will find as many colours as they can just by standing or sitting in one spot outside.

Instructions:

Take your students outside and ask them to stand or sit in one spot, without moving (they can move their heads and turn around but should stay standing or sitting on the one spot).

- How many colours can they see?
- Where are these colours and what do they belong too?
- Which are their favourite colours?
- Do they know the names of all the colours they are looking at?
- Do they know the names of all the things that the colours belong to?



Remember to look at birds and insects, trees, flowers, the sky, the grass, any seeds or berries, and any rocks and pebbles.

Although this activity is specifically focused on colours in nature, your students will probably pick up colours associated with built objects. This can be a good opportunity to discuss the difference between what nature is and what humans make. We like to think that nature is anything that hasn't been made by humans, but of course there are exceptions that may generate some discussion: Is a zoo nature? Is a vegetable garden nature?